



# Saxilby School PE Action Plan 2015/2016

PE Premium for 2015/2016 - £9362  
 Planned Expenditure / Spent to March 2016 - £6672  
 Amount remaining - £2782



Key Actions	Responsible	Success Criteria	Monitoring and Date	Evaluation	Cost and Resources	Updated March 2016
Maintain high profile of PE across the school with HLTA leading all PE provision	D. Wilkinson	* Children continue to excel across the PE curriculum and PE continues to be a strength of the school.	July 2016	<ul style="list-style-type: none"> <li>Is the % of children engaged in sporting activity continuing to increase</li> </ul>	50% HLTA uplift costs £1250	
Hand the teaching of curriculum PE to the teachers and ensure it continues to be high quality, progressive and consistent.	Debbie Wilkinson/Sarah Allen	<ul style="list-style-type: none"> <li>Create a timetable of lesson observations</li> <li>Ensure any CPD needed is in place and accessed</li> <li>All children to receive 2 hours of quality PE.</li> <li>All children to have 1 indoor and 1 outdoor session of PE per week.</li> </ul>	September 2015 to July 2016 <ul style="list-style-type: none"> <li>Checking planning on G drive</li> <li>Checking assessment is completed 3 times a year.</li> </ul>	Are children progressing in PE? Does all planning show progression? Have the needs of all children been met? Are all children in the school accessing this?	Cover for observations  Release time planned 1 session each week for 5 weeks  £500 estimated cover costs	Still on-going time tabled for Summer term  More CPD for class teachers to be introduced on to the CPD timetable. Gymnastics and Dance  All children assessed against the progression for their age related expectations, data to be processed April 2016.
Improve extra-curricular lunchtime clubs and activities through creating a School Sports Council and introducing Sports Ambassadors	Debbie Wilkinson	<ul style="list-style-type: none"> <li>Create a Sports Council, hold regular meetings.</li> <li>Appoint Sports ambassadors</li> <li>Create a House team system for the whole school</li> <li>Assist in creating intra school competitions and challenges to take place at lunch and break times.</li> </ul>	<ul style="list-style-type: none"> <li>Hold termly meetings take minutes</li> <li>Keep records of activities organised and participants.</li> </ul>	How many children are participating?  House system in place  Has behaviour improved at break & lunch times	Leader release time £200	In KS 2 39% are attending netball, hockey and running clubs at lunchtimes.  Lunchtime & playtime behaviour incidents have reduced this year





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		<p>fitness watches for each phase.</p> <ul style="list-style-type: none"> <li>Enter level 2 and level 3 competitions to allow children to participate at their level</li> <li>Bring in coaching company to widen the extra-curricular activities and retention of participants and subsidise the clubs initially for 1 term.</li> </ul>		<p>Do the children have the opportunity to compete in a wide range of sporting competitions?          Have the children been prepared for the competitions?</p> <p>Are children accessing the club without subsidising?</p>	<p>Wheelchair hire and CPD £590</p> <p>Activity Trackers x 10 £250</p> <p>Gainsborough schools Sport membership £30          Lincoln Schools Athletics membership £20          Lincolnshire Gymnastics Association membership £7</p> <p>x Hurricane Sports £410 (No longer subsidised)</p>	<p>On-going, using for Water Aid Day March 2016</p> <p>Level 2 competitions entered to date in the following sports football, swimming. Gymnastics and Cross Country up to March 2016.          59 children have represented the school in level 2 competitions</p> <p>Hurricane Sports now running a KS1 &amp; KS2 Multi-Sports club at school attendance is KS1 12, KS2 14</p>
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To ensure that the swimming curriculum is extended to include water safety and that every Key stage 2 child shows progress in swimming.	Debbie Wilkinson	<ul style="list-style-type: none"> <li>Ensure all the staff attending swimming lessons are qualified.</li> <li>Create a systematic system of recording of achievements in swimming.</li> <li>Ensure there is progression in planning.</li> <li>Teach water safety.</li> </ul>	On-going July 2016			On- going until July 2016
Active Lifestyle	Debbie Wilkinson competitions and challenges to take place at lunch and break times.	<ul style="list-style-type: none"> <li>Ensure children understand about healthy lifestyle.</li> <li>Buy 2 class packs of wind/waterproof jackets to allow children to go out in adverse weather</li> </ul>	Data analysis of using fit bands in each class		Activity Trackers (as above)  £ 224.55 water/windproof jackets	
Website	Debbie Wilkinson/ Penny Davies	<ul style="list-style-type: none"> <li>Website shows activities on offer to the children</li> <li>Website shows competitions entered and results</li> </ul>	On-Going all year	Are children accessing the website? Does the website reflect good practice going on in school?		Looking into this area – time constraints. All matches and competitions are displayed on the school notice boards and achievements recognised in assemblies
Resources	Debbie Wilkinson/ Julia Brooks	<ul style="list-style-type: none"> <li>Audit of current resources and what needs replacing or buying</li> </ul>	By July 2016  Ongoing	Is the equipment safe and up to standard?	Estimated costs £1750	Ongoing currently investigating replacing/updating the indoor gymnastics equipment such as wall bars and beams



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		<ul style="list-style-type: none"> <li>Ensure safety equipment checks are up to date</li> <li>Create an action plan for replacing/ adding to resources and equipment</li> </ul>	July 2016	<p>Is there adequate equipment available for lessons?</p> <p>What extra equipment would impact the children's physical activity levels both indoors and outdoors?</p>		Meetings with staff and Governors proposed to discuss what outdoor and indoor equipment could be purchased to ensure maximum impact on physical activity for the children
Introduce in school house team point system	C.Stratton	<ul style="list-style-type: none"> <li>Children will build good team dynamics and inter team competitiveness</li> <li>Increased participation in team and individual activity for children, staff and whole families</li> </ul>	July 2016 Ongoing termly	How has engagement increased through vertically grouped teams	Points system £1000	

## Sustainability

This year has seen the teaching of PE handed over to the class teachers. Alongside this a whole school progression plan, timetable, assessment system linked to the school assessment system has been created. This is to enable us to ensure that the improvements in teaching PE that have already been established (2 hours of PE timetabled) can be sustained. This is being monitored by Mrs Wilkinson and the next steps to ensuring high quality PE happens across the school is to increase the monitoring through a set timetable both of teaching and assessing alongside a CPD programme for the class teachers.

This academic year 39% of KS1 children and 75% of KS2 children have accessed extracurricular sports clubs

This year we are looking to ensure that there is a lasting legacy of the PE funding by looking at large indoor and outdoor physical equipment and how we can best spend the PE funding money to help all the children access quality outdoor and indoor physical play.



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