Vision

- Within our church school family, children will be empowered to achieve personal excellence and fulfilment with the self belief, knowledge, skills and understanding to lead a positive and purposeful role in an ever changing global community

Aims

Saxilby School LEARNS together.

Learn and develop spiritual, moral, social and cultural understanding in a safe, creative and vibrant environment.

Empower our children to develop adaptable and transferrable skills.

Achieve open and welcoming partnerships between home, school, children and community.

Respect and embrace Christian values and provide opportunities for worship and to celebrate diversity.

Nurture and celebrate individual development and achievement and pursue excellence.

Succeed in reaching our full potential.

Long Term Objectives:

Global context and wider links

To achieve the International Schools Gold Award

To increase exposure of the wider world through national, European and global partnerships

Academic Excellence

To consistently achieve above national averages and above our strategic partners

To become a centre of excellence in maths

Church School Distinctiveness

To be a consistently outstanding church school impacting across our local community and beyond

To achieve RE quality Mark

To broaden and deepen spiritual development opportunities for all children, adults and the community as a whole

Long Term Objectives:

Partnerships
To play a central role in Lincoln's teaching school alliances
To extend and broaden multi-cultural partnerships

Personal Excellence & Transferable Skills
To increase the offer, quality and breadth of extra curricular experiences

Environment
To ensure a modern, purposeful learning environment of the highest quality both indoors and outdoors

Objectives:

Personal Excellence & Transferable Skills

To increase the offer, quality and breadth of extra curricular experiences

Life Skills Strand:
- Cooking
- Money Management
- Community Spirit
- IT Skills
- Careers & Aspiration Club

The Arts Strand:
- Music appreciation
- Film Club
- Drama
- Choir
- Animation Club
- Art Club

Technology & Craft Strand:
- Junk Modelling Club
- ICT Club
- Sewing Club
- Paper Art Club

Introduce values based personal passport and 50 things to do before you leave Saxilby

Saxilby church of England Primary School Three Year Work Stream September 2016 – August 2019

| 2016 | 2017 | | 2017 | 2018 | | 2018 | 2019 | |

| Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug |

Academic Achievement

- Secure outcomes above NA in all areas
- Secure outcomes sig above NA in maths
- External recognition for excellence in maths

Christian Values

- Achieve RE Quality Mark
- Secure outstanding church school status
- Achieve RE Gold Quality Mark
- Leading practitioners in RE
- Develop partnership with contrasting cultural locality
- Embedded personal reflection and pray spaces

Partnerships

- Increase role played by senior staff in teaching school alliance
- Increase number of SLEs
- Deepen multi-cultural partnerships

Global / multi cultural context

- Develop European partnership
- Achieve international schools Gold
- Work towards ECO award
- Achieve ECO Award
- Deepen partnership with China

Adaptable and transferable skills

- Build maths in topic based teaching
- Develop maths and science curriculum in wide topic work
- Set up life skills cycle of extra curricular clubs
- Set up arts cycle of extra curricular clubs
- Set up Science & Technology clubs
- Maths based theme days / share sessions
- Industry based curriculum eg enterprise focus

Personal excellence self belief

- Spiritual Journal in place
- Personal Passport introduced

Environment

- Refurbish courtyard
- All KS1 classes refurnished
- All lower KS2 refurb
- All UKS2 refurb
- Entrance/Office

How do we know what we need to be doing?

- **Look at our data**
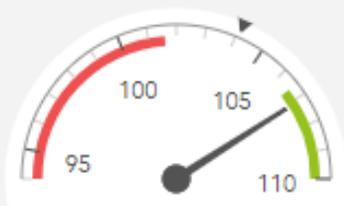
Year 6 Data from 2017

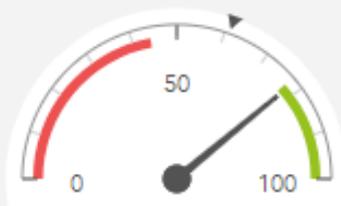KS2 Attainment 2017 · Actual results
36 pupils

Average Scaled Score (Re, Ma)

107.1

Significantly above the national average (104.1)

% Expected standard+ (Re, Wr, Ma)

78%

Significantly above the national average (61%)

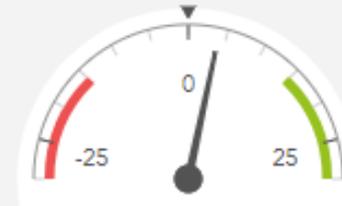KS2 Progress 2017 · Value Added
36 matched pupils

Average Scaled Score (Re, Ma)

+1.3

In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+4%

In line with the national average (0%)

We carry out a range of monitoring

Including...

- Lesson Observations
- Pupil Tracking - Attainment and Progress, Attendance, Behaviour
- Work Scrutiny
- Pupil Interviews
- Questionnaires

These are carried out by Governors, school leaders and external moderations and inspections

We establish where we currently are

This is recorded and summarised on a School Self Evaluation Document.

We know where we want to be …

School Improvement Planning 2017-2018

To further develop the teaching of Mastery in Maths maintaining the highest rates of progress and attainment through

- Skilful questioning within lessons to promote conceptual understanding (Drury, 2014, Jones, 2014, Guskey, 2009)
- Identifying and rapidly acting on misconceptions which arise through same day intervention (Stripp, 2014, MathsHubs, 2015a) (ARK, 2015).
- Challenging, through rich and sophisticated problems, those pupils who grasp concepts rapidly, before any acceleration through new content. (NCETM, 2014)
- Developing learners' responses to reason and justify their findings and solutions through peer tutoring and collaborative learning
- Use of concrete, pictorial and abstract representations according to levels of conceptual development (Jones, 2014, Drury, 2014)

To ensure maximize progress for all groups in writing through

- Embedding our strong AfL practices across school, especially with our new teaching staff
- Tracking children against prior attainment groups and ensuring watch lists, intervention and Performance Management targets are based on prior attainment
- Develop provision through challenge for highest prior attaining groups

To develop the provision across school to secure the highest levels of mental wealth, ensuring mental health and wellbeing are integral to the life and work of school through a highly effective waved approach prior to external agency engagement

Wave One

A proactive, not reactive curriculum offer that actively develops PSH education and building resilience

Actively develop children's

- Coping strategies
- Belief in own ability to control events
- Attention
- Emotional regulation / emotional health
- Resilience

Wave Two

Dedicated in school services for children (Kelvin, 2014) through

- Drop in sessions
- Communication systems eg worry boxes
- Group interventions
- Online support

To further improve the well being of our adults within school through reviewing workload and working conditions

Our Church School Distinctiveness

The Church of England state..

We work in partnership with the dioceses to support Church of England schools, and the 200 church schools in Wales. Church schools have a Christian character and ethos, where the development of social, spiritual and emotional intelligence is as important as academic achievement. Church schools are not 'faith schools' for Christians but Christian schools for all and, as such, are committed to serving the needs of the local community.

I would just like to say…

- Your partnership is essential to our collective success
- We will always listen and respond
- We are firm in our principles but flexible in our approach
- We have the highest of expectation and ambition
- We love our families and children and always work hard for them
- We are human…