



Saxilby Church of England Primary School

Key stage 2 summary 2018

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	38
Number of boys	16
Number of girls	22
Percentage of boys	42%
Percentage of girls	58%
Cohort KS1 average points score	15.7
Low prior attainment band: number of all eligible pupils	4
Low prior attainment band: percentage of all eligible pupils	11%
Middle prior attainment band: number of all eligible pupils	22
Middle prior attainment band: percentage of all eligible pupils	58%
High prior attainment band: number of all eligible pupils	12
High prior attainment band: percentage of all eligible pupils	32%
Number of pupils who are non-mobile	35
Percentage of pupils who are non-mobile	92%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	1
Percentage of pupils with SEN with statements or EHC plan	3%
Number of pupils with SEN without statements or EHC plans (SEN Support)	3
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	8%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: percentage of pupils achieving the expected standard	68%
Reading, writing and mathematics: percentage of pupils achieving a high score	8%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	1.3 (-0.6 to 3.2)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	1.5 (-0.3 to 3.3)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	-0.4 (-2.2 to 1.4)
Percentage of eligible pupils included in the mathematics progress measure	97%

Individual subjects - attainment

Reading: percentage of pupils achieving expected standard	87%
Reading: percentage of pupils achieving a higher standard	26%
Reading: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%
Writing: percentage of pupils achieving expected standard	87%
Writing: percentage of pupils working at greater depth within expected standard	18%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	71%
Mathematics: percentage of pupils achieving a higher standard	8%
Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it	3%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	92%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	39%
Grammar, punctuation and spelling: percentage of pupils absent or working at the standard of the test but who are unable to access it	0%

Average scaled score per pupil

Average scaled score in reading	106
Average scaled score in grammar, punctuation and spelling	108
Average scaled score in mathematics	104
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	50%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	55%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	25%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	50%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	86%
Percentage of pupils with medium prior attainment achieving a high score in reading	18%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	50%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	86%
Percentage of pupils with medium prior attainment working at greater depth in writing	5%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	50%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	50%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	59%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	25%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	50%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	25%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	95%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	27%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	67%