Maths Fluency Passport

Saxilby Church of England Primary School

Name................................

Act, Believe, Succeed

Key Instant Recall Facts

Objective	Achieved (date)	Achieved (date)	Achieved (date)
I know number bonds for each number to 3			
I know doubles of numbers to 5			
I know number bonds for each number to 4			
I know number bonds for each number to 6			
I know doubles of numbers to 10			
I know halves of numbers to 10			
I know number bonds for each number to 10			
I can tell the time to the hour			
I can tell the time to the half hour			

Counting

Objective	Achieved (date)	Achieved (date)	Achieved (date)
I can count from 0 to 20			
I can count in 10s from 0 to 100			
I can recognise numbers 0 to 20			
I can recognise tens numbers 0 to 100			
I can count 0 to 100 with a prompt			
I can count 0-100 unsupported			
I can count forwards in 1s starting at any number			
I can count backwards in 1s starting at any number			
I can read and write numbers to 10 in numerals			
I can read and write numbers to 20 in numerals			
I recognise the pattern of number names (1-9, 20 – 29 etc)			
I can read and write numbers to 100 in numerals			
Join in counting pattern for 2s			
Count in steps of 2 up to 20 with 100 square			
Count in steps of 2 up to 20 without 100 square			
Join in counting pattern for 5s			
Count in steps of 5 up to 50 with 100 square			
Count in steps of 5 up to 50 without 100 square			

Join in counting pattern for 10s			
Count in steps of 10 up to 100 with 100 square			
Count in steps of 10 up to 100 without 100 square			
I can give 1 more and 1 less than a number to 20 using a number line			
I can give 1 more and 1 less than a number to 20 without using a number line			
I can give 1 more and 1 less than a number to 100 using a number line			
I can give 1 more and 1 less than a number to 100 without using a number line			