

# Saxilby School PE Action Plan 2016/2017

PE Premium Carry forward from 2015/2016 £5600

PE Premium Funding for 2016/2017 £9230

Key Actions	Responsible	Success Criteria	Monitoring and Date	Evaluation	Cost and Resources	End of Year Review
Monitoring of planning/assessing and teaching of PE to ensure continued high standards	Debbie Wilkinson Rachael Eastham	<ul style="list-style-type: none"> <li>Create a timetable of lesson observations</li> <li>Drop-in CPD sessions for teachers</li> </ul>	<p>September 2016 to July 2017</p> <ul style="list-style-type: none"> <li>Checking assessment is completed 3 times a year.</li> <li>Create a timetable of lesson drop-in's.</li> <li>Check assessments match up to children's abilities</li> </ul>	<p>Are children progressing in PE? Does all planning show progression? Have the needs of all children been met? Are all children in the school accessing this?</p> <p>Are staff accessing and using the programme to enhance dance provision in school?</p>	<p>Cover for observations – non spent to date Release time planned 1 session each week for 5 weeks £500 estimated cover costs</p>	<p>Assessments carried out this year by PE lead Action: Buy into MAPS PE assessment tool to ensure consistent assessment across all professionals across the whole school. Follow up action: To monitor the use of the new assessment package in the coming year through lesson obs and assessment monitoring</p> <p>Teaching of dance was topic linked this year. This will be reviewed annually to ensure topics cover the long term overview. Val Sabien Dance is available to staff</p>
		<ul style="list-style-type: none"> <li>Buy in to a dance CPD programme</li> </ul>	December 2016			

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<p>Look at different ways to include PE in the curriculum other than having standard 2 hour PE lessons.</p>	<p>Debbie Wilkinson Jilly Hicks</p>	<p>Introduce 5-a-day into the year 1-2 classes on a daily basis.</p>	<p>September 2016</p>	<p>Is the programme being used daily? Have teachers noticed any increase in children's concentration? Has behaviour in class changed positively?</p>		<p>Key Stage research have taken place this year to trial different ways to increase activity – such as 5 a Day. Research has shown that the programs trialled would not be suitable for Year 4/5/6</p>
<p>Challenge children to improve performance and fitness levels in Curricular &amp; extracurricular activities not usually offered as standard choices</p> <p>Have an expectation that all children will have accessed a sports club for a sustained period of time whilst attending Saxilby</p>	<p>Debbie Wilkinson</p> <p>Catherine Stratton Debbie Wilkinson Hurricane Sports</p>	<ul style="list-style-type: none"> <li>To ensure that all children have participated in at least 1 competition either in or out of school.</li> <li>To organise whole school sports days/weeks introducing a broader range of sports to the children</li> <li>Bring in coaching company to widen the extra-</li> </ul>	<p>Sept 2016 – July 2017</p>	<p>Timetable of house competitions and records kept of participants</p> <p>Have children had the opportunity to lead or participate in intra-school competitions?</p> <p>All children in the school involved</p>	<p>Medals/Certificates/Rosettes</p>	<p>This has been very successful with a great increase in inter house competitions These have taken place at lunchtimes, led by sports ambassadors in Hockey, netball and football. They have also taken place in Cross country, duathlon, swimming, athletics and Kingball through the curriculum offer.</p> <p>This year we have held a focused sports week to increase our</p>

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		<p>curricular activities</p> <ul style="list-style-type: none"> <li>• Create a class based fitness challenge around the using the fitness watches for each phase.</li> <li>• Enter level 2 and level 3 competitions in a broad range of sports to allow children to participate at their level</li> <li>• To ensure all Y6 children have completed Young Leaders award.</li> </ul>	All year	<p>Compile school based data – could be linked to the house system to see is the most active class/house</p> <p>Use the CWSSP to enter different competitions</p> <p>Do the children have the opportunity to compete in a wide range of sporting competitions? Have the children been prepared for the competitions?</p>	<p>Gainsborough schools Sport membership £30 Lincoln Schools Athletics membership £20 Lincolnshire Gymnastics Association membership £7</p>	<p>offer of sport experiences that are not usually offered. This included Climbing wall, street dance, Taekwondo, canoeing, skipping</p> <p>Sports Day was individual achievements as well as a team competition</p> <p>The school has successfully entered and competed in a range of Inter School comps for all children: Level 2:</p> <ul style="list-style-type: none"> <li>• Cross country</li> <li>• Netball</li> <li>• Hockey</li> <li>• Football</li> <li>• Cricket</li> <li>• Swimming</li> <li>• Gymnastics</li> <li>• Athletics</li> <li>• Cricket</li> <li>• Golf</li> </ul>
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<p>Encourage children to take a lead role both in sport and play as a referee/umpire/play leader/sports leader</p>					<p>Level 3: (County comps / county finalists)</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Hockey</li> <li>• Football</li> <li>• Cricket</li> <li>• Swimming</li> </ul> <p>Y3/4</p> <p>Sports ambassadors and house captains have organised and run house matches at lunchtimes and all Year 6 have completed Sports Leaders Award and Basic CPR and First Aid training</p>
<p>To ensure that the swimming curriculum is extended to include water safety and that every Key stage 2 child shows progress in swimming.</p>	<p>Debbie Wilkinson</p>	<ul style="list-style-type: none"> <li>• Ensure all the staff attending swimming lessons are qualified.</li> <li>• Introduce assessment in PE in line with other school assessments</li> <li>• Create a systematic system of recording of achievements in swimming.</li> </ul>	<p>On-going July 2017</p>		<p>This will now feed into MAPS PE assessment</p> <p>Year 2 have also had taster sessions</p>

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		<ul style="list-style-type: none"> <li>• Ensure there is progression in planning.</li> <li>• Teach water safety.</li> </ul>				
Website	Debbie Wilkinson Julia Brooks	<ul style="list-style-type: none"> <li>• Website shows activities on offer to the children</li> <li>• Website shows competitions entered and results</li> </ul>	On-Going all year	<p>Are children/parents accessing the website?</p> <p>Does the website reflect good practice going on in school?</p>		This is part of an ongoing review of whole school e-communication
Create a working party to look at the outdoor play space and how best to improve this so all children have access to quality play equipment that encourages physical activity	Debbie Wilkinson Julia Brooks Governors SLT	<ul style="list-style-type: none"> <li>• Audit of current resources and what needs replacing or buying</li> <li>• Ensure safety equipment checks are up to date</li> <li>• Create an action plan for replacing/ adding to resources and equipment</li> </ul>	Ongoing	Is the equipment safe and up to standard?	Football Barriers Scooter Pack Quad bouncer	We have been awaiting approval of FOSS funding – this was delayed because FOSS disbanded
			Ongoing	Is there adequate equipment available for lessons?		
			Ongoing	Will it be sustainable and long term?		



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This year the focus is on establishing extra-curricular activities that will broaden the traditional sports we have on offer in order to encourage the children to find a sport – for-life. As a school we would be working towards every child attending an extra-curricular sports club as an expectation.

The other area we are currently looking into is what provision we can make for large indoor and outdoor physical equipment and how we can best spend the PE funding money to help all the children access quality outdoor and indoor physical play so that the funding has a lasting legacy at the school.

Quality PE teaching by the teachers is now established in Saxilby, one assessment trial has been looked into and changes have been made to ensure the system is usable for the teachers. Teachers are using the progression plan to inform their planning of PE and all children are accessing 2 hours of timetabled PE. KS1 have included the 5-a-day programme into their daily learning to enhance their PE afternoon and increase their activity levels.

Monitoring of PE is still being trailed and Mrs Wilkinson and Mrs Eastham are currently working on a plan to ensure monitoring of lessons and assessment is taking place.