

RWI Phonics Information Sheet



At Saxilby our children follow the Read Write Inc. programme in phonics.

How it works?

The children are assessed and grouped according to their ability. They work in small groups with a teacher or a teaching assistant to learn the sounds that they need to know.

At the end of each half term the children will be assessed again to check they have made progress and will be grouped again.



Reading:

Through RWI the children will learn to read effortlessly so that they can put all their energy in to understanding what they are reading.

The children will learn 44 sounds and the corresponding letter/letter groups using simple picture prompts. The children learn to read real and 'nonsense' words by blending sounds together. These sounds can be stretchy sounds or bouncy sounds.

Blending:

Children learn to read words by blending the letter/sounds that are in the Speed Sound sets.

You can help your child to read words by sound-blending (Fred Talk) e.g. c-a-t= cat.

In RWI we use pure sounds. This means removing the 'uh' from the sounds.

Set 1 Sounds

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

Set 2 Sounds

ay ee igh ow oo oo
or ar air ir ou oy

Set 3 Sounds

ea oi a-e i-e ai
o-a o-e ue
aw are ur er
ow ew ire ear ure

Red Words:

We can't Fred a red word!

Red words need to be learnt by sight recognition. You cannot sound them out using Fred Talk.

Red words will be sent home when your child is ready to learn them. Here are some examples of red words:

I, no, you, said, come, me, he, she

Spelling:

Fred helps children learn to spell as well!

Children convert words into sounds. They press the sounds they hear on to their fingers... **We call this *Fred Fingers***



How can I help my child to read?

- * Use the 'How to say sounds' sheet to support children in sounding out.
- * Read a variety of books e.g. fiction, non-fiction, poems etc.
- * Discuss the features of various books.
- * Explain the meaning of new words.
- * Show the fun that can be gained by listening to and reading a range of texts e.g. reading and then following a recipe together.
- * Read lots: books, cereal packets, shopping lists, road signs, web pages, magazines, newspapers.

If you require any further information about the Read Write Inc programme in our school, please feel free to contact Mrs Cavill our RWI Leader.

There is also a 'Parent Tutorial Sound Blending Video' that may be helpful for you to look at.

<http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-sound-blending/>

Thank you for your continued support and I look forward to seeing you next term for our spelling parent workshop!
Date to follow!

Mrs D Cavill

RWI Phonics Leader