

Maths Fluency Passport



Saxilby Church of England Primary School

Name.....

Act, Believe, Succeed

Key Instant Recall Facts

Objective	Achieved (date)	Achieved (date)	Achieved (date)
I know all the number bonds for numbers to 20			
I know the x facts up to 3×5			
I know the x facts up to 3×12			
I know the division facts for the 3 x table			
I know how many seconds in a minute			
I know how many minutes in an hour			
I know how many hours in a day			
I know how many days in a week			
I know how many months in a year			
I know how many days in a year			
I know how many days in a leap year			
I know the x facts up to 4×5			
I know the x facts up to 4×12			
I know the division facts for the 4 x table			
I can tell the time to the nearest 5 minutes			
I can tell the time to the nearest minute			
I know the x facts up to 8×5			
I know the x facts up to 8×12			
I know the division facts for the 8 x table			

Counting

Objective	Achieved (date)	Achieved (date)	Achieved (date)
Count forward in steps of 2, 5 and 10 from any of their multiples			
Count backwards in steps of 2, 5 and 10 from any of their multiples			
Count in steps of 4 by counting in 2s and emphasizing alternate multiples			
Count forward in steps of 100			
Count backwards in steps of 100			
Count forward in steps of 50 (link to 5)			
Count backwards in steps of 50			
Count in steps of 4 using a 100 square			
Count forward in 4s from 0 (link to 2s)			
Count backwards on 4s from any multiple			
Count in steps of 8 using a 100 square			
Count forward in 8s from 0 (link to 4s)			
Count backwards on 8s from any multiple			
Find 10 more than a number up to 100 without a 100 square			
Find 10 less than a number up to 100 without a 100 square			
Find 10 more than a number up to 1000			

Find 10 less than a number up to 1000			
Find 100 more than a given number using apparatus			
Find 100 less than a number using apparatus			
Find 100 more than a given number mentally			
Find 100 less than a number mentally			