

Maths Fluency Passport



Saxilby Church of England Primary School

Name.....

Act, Believe, Succeed

Key Instant Recall Facts

Objective	Achieved (date)	Achieved (date)	Achieved (date)
I know the number bonds for all numbers to 100			
I know the x facts up to 6 x 5			
I know the x facts up to 6 x 12			
I know the division facts for the 6 x table			
I know the x facts up to 9 x 5			
I know the x facts up to 9 x 12			
I know the division facts for the 9 x table			
I know the x facts up to 11 x 5			
I know the x facts up to 11 x 12			
I know the division facts for the 11 x table			
I know the decimal equivalents for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$			
I know the decimal equivalents of all tenths fractions			
I know the decimal equivalents of all hundredths fractions			
I know the x facts up to 7 x 5			
I know the x facts up to 7 x 12			
I know the division facts for the 7 x table			
I can multiply a single digit by 10			
I can multiply a single digit by 100			
I can divide by 10 to create a single digit			
I can divide by 100 to create a single digit number			

Counting

Objective	Achieved (date)	Achieved (date)	Achieved (date)
Count forward in steps of 3 from any multiple			
Count backwards in steps of 3 from any multiple			
Count forward in steps of 6 (link to 3s)			
Count backwards in steps of 6 (link to any number)			
Count forward in steps of 1000			
Count backwards in steps of 1000			
Count forward in steps of 25			
Count backwards in steps of 25			
Count in steps of 9 using a 100 square			
Count forward in 9s from 0			
Count backwards on 9s from any multiple			
Count in steps of 7 using a 100 square			
Count forward in 7s from 0			
Count backwards on 7s from any multiple			
Count forward in steps of 250 (link to 25)			
Count backward in steps of 250 (link to 25)			
Add 1000 to a given number with apparatus			
Add 1000 to a given number with no apparatus			

Subtract 1000 from a given number using apparatus			
Subtract 1000 from a given number with no apparatus			