

## Saxilby Church of England Primary School – PE Strategy Report 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Sports Partnership Gold Award	Increase regularity in promoting PESSPA to parents through newsletters/social media/parent mail etc. (at least once a week).
Outdoor play equipment and sheds in KS1 and KS2 playgrounds established	Continue with planning permanent outdoor physical equipment such as monkey/hanging bars.
Physical activity across the curriculum	Look at other suppliers for physical ways of delivering the curriculum such as m4ths of the Day
Use of Map's embedded for assessment.	Ensure the assessment informs planning and differentiated skills are built into the lessons
Successful walk/scoot/bike to school week during sports week	Create initiative to encourage all children to walk/scoot/ride to school.

Meeting national curriculum requirements for swimming and water safety (2018/2019)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	97% (1 child due to absence / 1 child new to school during the school year).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased activity in the classroom environment	All KS1 children accessing 5 a day at least once a day	£252	KS1 seen an increase in concentration, behaviour and also used to calm children and get them ready to work	Introduce to lower KS2 so the children have continuity
PE timetable embedded so all children access 2 hours of PE per week	Timetable to be completed by PE coordinator	£0	All children accessing 2 hours of PE	Timetable for 2019/2020
After school sports clubs offered to children	PE co-ordinator to create a timetable of after school sporting activities	£2000	Children can access a variety of after school clubs	
Look at the possibility of extending 5 a day to Upper KS2 and the use of other initiatives in other curriculum areas.	Look into how 5 a day could link to other areas of the curriculum for UKS2	No extra cost	Look at impact on behaviour/attitude to learning in UKS2	Timetable ready for indoor clubs after the new build is finished

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Updating outdoor physical activity equipment (After build)	Plan, get quotes to include equipment to encourage balance, hanging, swinging and heart raising activities.	£8000	Behaviour and increased activity at break times	Check longevity of new equipment
Part of Lincoln and Gainsborough School Sports Partnership	Gold status	Free	Participation in extra-curricular clubs and competitions	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embedding use of the Map's assessment tool.	Use information from Map's to ensure planning is differentiated for all pupils to access quality PE	£0	All children are progressing with skills and are progressing with age related skills	Drop in sessions timetabled in to the year by PE coordinator to observe activity levels in PE lessons
Offer of courses for NQT teachers	Ensure all NQT's and new teachers joining the school are confident in delivering PE			
Level 5 PE coordinators course for another member of staff other than PE coordinator	Appoint a member of staff to attend	£975	Increased subject knowledge for staff members	Ensure high quality of PE is continued in the future
DF & DW to continue to attend monthly RLSS Teacher Rescue training	DF & DW	£200	Quality swimming lessons delivered to children	
School signed up to Swim England School Swim Programme	DF & DW	Free	Tracking children's progress in swimming	
Hockey Heroes Coaching	Year 2 & 4 teachers	(see below)	Teachers more confident to deliver hockey in a safe environment	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
School Sports Week	Focus on workshops with clubs from the local area of sports that are not usually taught in the curriculum	£1000	Children able to access a variety of sporting activities that leads to introducing and accessing different sports in and out of school	
Play Leaders	Build lunchtime physical activity programme	£15000	Increased physical activity for hard to reach groups	
Outdoor play equipment (after build is completed)	Create an outdoor physical play area	As above	Increased physical activity such as hanging, swinging, balancing during break times	
Hockey Heroes Coaching	Year 2 both classes 6 week course Year 4 1 class 6 week course	£400	Up skilling class teachers Children able to access local competition. Lunchtime activity	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Range of house competitions for KS1 & KS2 throughout the year. All children in KS1, EYFS & YE to compete in at least 1 intra school competition and KS2 in at least 2.	DW to create a programme of house matches and competitions throughout the academic year with the help of school sports ambassadors		Children also participate in an organising and officiating role Results on sport notice boards	Ensure all children get the opportunity to compete in at least 1 (KS1) or 2 (KS2) intra school competitions.
Membership of Gainsborough schools Sports Assoc.	Enter Inter School Competitions	£30	Participation in competitions	
Membership to Lincoln Schools Sports Assoc	Enter Inter school Competitions	£50	Participation in competitions	
Continue with a mixture of after school and curriculum sport to allow for team selections	Enter intra and inter school competitions in a variety of sports		Increased participation in competitions	
Transport to and from competitions	Safeguarding whilst travelling	£500	Increased participation	

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