

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) are required to be educated at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

At Saxilby C of E Primary School our ultimate aim is to try and follow the intended curriculum whether pupils are in school, working from home, or a combination of the two. Our preference is to use a combination of approaches to provide learning remotely. We will provide video lessons to follow the curriculum where more explanation and modelling is required. These video lessons may be live or pre-recorded.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

During the first day of remote learning you will receive a Parentmail with your child's timetable for their remote learning. Children should expect a full timetabled day of learning from day 2 of any school closure.

Pupils will have their log in details for the appropriate online learning platforms and they will be able to access these from the first day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. We will aim to achieve the same curriculum content and coverage and relate this to our medium term and long term planning. However, we may need to make some adaptations in some subjects due to the nature of remote for example, practical tasks in art and DT.

Where a task requires lots of discussion, the teacher may amend it to make it more suitable for remote learning. PE learning will be flexible to allow for children to access them depending on their individual circumstances and we will be providing the children a list of possible physical activities they can complete throughout their day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect pupils to be present for remote learning by 9:00am and cease their remote learning at 3:15pm from Monday to Friday, with the exception of breaks and lunchtimes. We recommended regular breaks to be taken throughout the day including at least one break for a physical activity.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1 hour 30 minutes – 2 hours within their day
Key Stage 1	3 hours within their day 1 hour of writing/phonics 1 hour of mathematics 30 minutes of reading 30 minutes of other aspects of the curriculum e.g. History, Art, Music
Key Stage 2	3 – 4 hours within their day 1 hour of writing 1 hour of mathematics 30 minutes – 1 hour of reading 30 minutes – 1 hour of other aspects of the curriculum e.g. History, Art, Music
Opportunities to be part of the school community	Whole Key stage singing once a week Whole school collective worships – twice a week A weekly Shine celebration assembly Daily class story time.

We equally acknowledge that being at home with your child will also provide additional opportunities beyond this time for learning e.g. talking, going for walks, playing in the garden etc.

Accessing remote education

How will my child access any online remote education you are providing?

All children will receive a copy of their weekly timetable each Friday for the following week. They will receive this via Parentmail and a paper copy with all the necessary paper resources will be available to collect from the front office each Friday. All children will access their online lessons on Microsoft Teams. Students will be able to login to their Microsoft Teams account using their school email address and password. On Microsoft Teams, they will find a Team that has been created for each of their classes. It is through these Teams that the lesson will be delivered, live, by a member of staff from their phase.

For the online platforms: Mathletics, Spelling Shed, Charanga, Purple Mash, Times Table Rockstars, Myon and Oxford owl. Children will have been provided with their Username and Passwords for the platforms they will need to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home from the information provided on the parent questionnaire completed during Autumn 2020. We take the following approaches to support those pupils to access remote education:

If a device is needed, then please contact the school. You will be asked to sign a loan agreement. Once this is signed and approved, we can give you a device for the period your child is requiring access to remote education.

If parents/carers have difficulty with internet connectivity they need to speak to their child's teacher and we may be able to provide data where needed.

If children do not have online access, parents/carers are able to collect a paper copy of the resources each week from the front office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching on Microsoft Teams
- Recorded teaching e.g. video recordings made by teachers, Oak National Academy lessons
- Printed paper packs produced by teachers which will be ready to be collected from the front office each Friday for the following week.
- Power Maths books and CPG books which children have at home
- A range of websites which support the teaching of specific subjects. These websites include: Mathletics, Spelling Shed, Charanga, Purple Mash, Times Table Rockstars, Myon and Oxford owl. Children will have been provided with their Username and Passwords for the appropriate platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. Therefore, daily attendance on online sessions is strongly encouraged. However, we understand that some families are sharing devices and this is not always possible. We ask that if any child is struggling to attend the online sessions that they email their class teacher to discuss any problems. We also expect children to complete their independent learning tasks and request any help they need either via Email or through one of the daily sessions on Microsoft Teams.

We ask that parents and carers could please encourage your child to watch the video lessons, attend Teams sessions and complete tasks set by their teacher where possible. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher. We also ask that parents and carers monitor children's safe access to the internet.

We actively encourage you to report any problems or queries around the remote learning to the class teacher as soon as they arise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be keeping a register of Teams sessions and will contact parents if children haven't attended for 2 to 3 days to check if there is anything we can do to support. Online learning platforms will be monitored throughout the week so that teachers can see what work children are accessing and completing. Teachers will be regularly checking reports on engagement with Myon and

recommending books for children. If there are any concerns your child's teacher will contact you via Email or by a phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may ask children to bring their previous days learning to the following days lesson. During this session their teacher may run through answers, address misconceptions and give children verbal feedback.
- There will be an opportunity through the day for the children to speak to a member of staff and ask any questions about that days learning and have instant feedback.
- If work is submitted on to an online platform, feedback may be given on the same platform.
- On some occasions teacher may ask for a photo to be taken on their work. Teachers will then comment on and feedback on work via Email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them.
- Teachers will adapt their live lessons to ensure they are appropriate and meet the needs of the children.
- Some staff may add some extra live Teams sessions if additional support is required.

We recognise that our children still need to feel part of Saxilby C of E Primary School community. To support our children with this we will be having whole school collective worship twice a week and a celebration assembly on a Friday morning. Children will be able to have whole phase singing once a week with our singing teacher, Miss Martin. Children will have daily story sessions with their whole class. In some circumstances, Team sessions will be set up for the children to be able to socialise with their peers.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If a child needs to self-isolate they will be provided with a timetable the same way as if the class or wider school is closed. There may not be the same daily Teams sessions provided in this instance but all the other online platforms will be available for the child who is self-isolating. Paper packs will be available for the children who are self-isolating.