



Safeguarding Newsletter for Families

March 2021

Keeping children safe is everyone's responsibility



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Welcome to our Safeguarding Team

Designated Safeguarding Lead:

Catherine Stratton



Deputy Safeguarding Leads:

Rachael Eastham

rachael.eastham@saxilby.lincs.sch.uk



Alice Beveridge

Alice.beveridge@saxilby.lincs.sch.uk



Designated Wider safeguarding Team:

Family Support worker (Fully trained in DSL Role):

Theresa Miller

Theresa.miller@saxilby.lincs.sch.uk



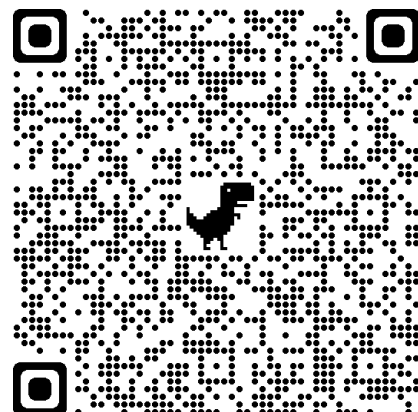
Safeguarding Governor:

Linda Hawbrook

[Our Safeguarding Policy](#)

Please scan the QR code or click the link to find our most recent policy.

[Policy Link](#)



Spotlight on parent controls

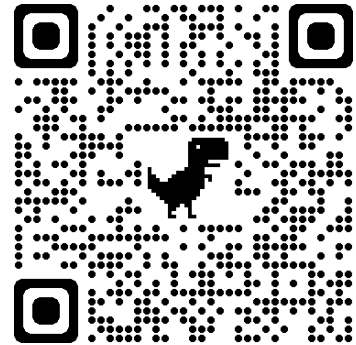


From many discussions with families, we know how difficult it can be to maintain a safe online presence for your children.

The local authorities online safety officer has recorded a series of advice videos that are well worth a watch.

Please scan the QR codes to view the videos.

Video 1: A quick chat about
Parental controls - 2mins 30 secs



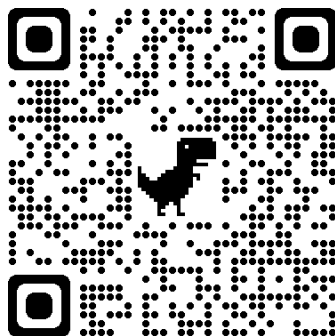
Spotlight on Online Safety and Gaming

Gaming is loved and enjoyed by children and adults across the world. It can be a way for children to be social, learn new skills, develop team work and relax. However, gaming also comes with risks for children. It can be difficult to keep up with the latest games and how they work. There is a lot of advice online about this. The link attached takes a look at key safety concerns and how you can support happier, safer gaming for your child.

Remember – If you are worried that a child is being [groomed](#) in a game, or on any other online platform you should seek support. You can contact your local police by calling 101. If you believe a child is in immediate danger call the police on 999.

If you would like to talk to a professional about any other online concerns, you can call the NSPCC on 0808 800 5000.

[Link to Think You Know](#)





What is Operation Encompass?

Background:

- Operation Encompass is an initiative enhances communication between the police and schools where a child is at risk from domestic abuse
- The purpose of the information sharing is to ensure schools have more information to support safeguarding of children. By knowing that the child has had this experience, the school is in a better position to understand and be supportive of the child's needs and possible behaviours
- Operation Encompass will complement existing safeguarding procedures

Q. What is Operation Encompass?

A. This is a process used to inform schools when the police have attended an incident of domestic violence or abuse, where domestic abuse incidents have occurred in the homes of their pupils since the previous school day.

Q. How will it work?

A. Police will share information with the designated safeguarding lead in the school. The school will be informed simply that there was an incident and the name of the child.

Q. What is the school meant to do with this knowledge?

A. By knowing that the child has had this experience, the school is in a better position to be supportive and understanding of the child's needs and possible behaviours. The Head teacher or DSL will share this information on a need to know basis with colleagues eg. class teacher.

The initial approach is that the sharing of information should not, in itself, provoke a proactive response to individual children by the school, but informs the schools' response to any presenting behaviour. The key aim of this process, however, is to ensure that the child is offered sensitivity and understanding following a distressing incident.

Q. Will parents be aware of this new process?

A. Schools will need to let all parents know, via newsletter or other appropriate means, that when Police attend an incident of domestic violence/abuse, the school will be informed first thing the next morning. By sharing this information the parents affected by domestic abuse will know that they can approach the school.

Here is how Operation Encompass worked in one school....

Police attended a case of domestic abuse at the home of a reception-aged child.

The next morning, when the child arrived at school with his mum he had his teddy bear tightly clutched in his arms.

Normally, he would have been asked to leave the toy with mum or in the classroom. The teacher did neither – understanding his teddy had been brought in for a reason.

The boy hugged his teddy all day while the teacher quietly supported him, occasionally letting him know she was there.

The Head Teacher said: "The most important thing she did was not to ask him to let mum take his teddy home, not to put his teddy out of the way in the classroom and not to even make any comment about him hugging his teddy all day."



"It was nothing – but to that little boy it was everything."

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