

Impact Statements for the Governing Body

2020-21



Governing Body

December 2020

- Sought and gained assurance that, in making the strategic decision to release RE to another school, the different aspects of her job role are being allocated suitably, expertise is being brought in where needed and that there is no undue pressures being placed on remaining staff members.
- Agreement to the SSIP
- Confirmed that the school is compliant with safeguarding requirements.
- Agreed a clear way forward with regard to membership, responsibilities and skills of the governing body, seeking to strengthen expertise and enable continuity.

March 2021

- Ensured that the skill set of the governing body is complementary and sufficient for the effective execution of duties through the election of new governors and agreement to the training of all governors.
- Looked to the strategic future of the school in agreeing to a scoping exercise on a potential MAT but keeping at heart that any decisions should have the benefit of the children at its heart.
- Demonstration of reflective change through realigning the skill needs of the governing body to enable the school to provide the necessary support in light of the increased priorities of welfare and safeguarding of pupils and staff resulting from the Covid pandemic.

May 2021

- Providing strong, brave governance and leadership for the future strategic direction of the school.
- Approval of a positive budget thus fulfilling the governing body's third key purpose of *Overseeing the financial performance of the organisation and making sure its money is well spent (Governance Handbook October 2020)*
- Development of process and procedures to bring clarity and direction to decision making.
- Provided a clear way forward reached through strong suggestions and carefully working through of issues to arrive at a logical and collective agreement.

July 2021

- Agreed a logical way forward on the consideration of the MAT in light of the immediate challenges facing the governing body and the priorities of the school.
- A positive and clear situation with regard to safeguarding within the school and a confidence within the governing body that the safety and wellbeing of the children is paramount.
- Responded to and agreed a set of actions to deal with governor vacancies with a focus on good governance for the longer term future.

Provision and Performance Committee

November 2020

- New monitoring focus and process given the current Covi-19 environment and its pressures on staff.
- Sought to gain a level of comparison and also transparency through the submission of school data.
- Given further challenge to staff to achieve greater consistency and quality in subject lead reports.
- Evaluated the impact of budget allocation and greater emphasis on Church School distinctiveness.

March 2021

- Governors providing leadership to the school and lifting the state of mind of the staff team, thus helping them to deal effectively with future challenges.
- Phase leader reports both providing members with clear and concise information and also demonstrating that the leadership of the school is now driven by the wider team and showing the development of the staff members involved.
- That questionnaires can not only be a chance to celebrate positive feedback but their key outcomes can point towards future direction and potential impact.

July 2021

- Identified a solution to help improve the effective governance of the school.
- Identified a set of actions to ensure that the governors have adequate evidence upon which to make decisions.
- Agreed the need to evaluate the impact of the actions taken by staff in light of issues identified by governors with the ultimate aim of improving pupil welfare and learning experience.

Finance and Personnel Committee

October 2020

- Having challenged the staff, the Committee was now in agreement that the finance reports met their needs and the criteria contained in the SFVS.
- Having looked at more ambitious and longer term investment of the school, members were in agreement at the way forward in the immediate to middle term.
- Having challenged the staff to re-evaluate the nature of finance reports, the staff have worked with an LCC adviser to make improvements, resulting in clearer reporting enabling governors to be fully informed over the financial situation of the school

December 2020

- Approval of the premises improvement work for the toilets, the front of the school and the EYFS outdoor area.

- Approval of budget and staffing changes to enable the secondment of the DHT to another school from January 2021.
- Approval of the budget and staff changes to enable the administration function of the school to adapt to and meet the growing demands of the school in particular providing new leadership for this function.
- Evaluate the impact of recent spending on learning programmes and gained assurance that the investment was good value for money.

February 2021

- Agreed a new approach to ensure a future risk register is focused, consistent and practical.
- Agreed that value for money should be the key consideration and that it can be more cost effective to have a higher initial outlay if it brings a longer term benefit.
- Scrutiny of the budget and five year plan and assurance that the school remains financially viable.
- Sought and gained assurance that any issues highlighted by the outcomes of the staff questionnaire would be addressed.

April 2021

- Scrutinised in depth the end of year accounts and the proposed budget for 2021-22, to ensure the longer term viability of the school.
- Agreed a way forward to ensure that financial benchmarking exercises can be of actual value to the school.
- Taken a longer term focus on premises development, agreeing to the development of a business case for such an investment.
- Achieved a balance between shorter and longer term focus on budgeting, and recognised how each decision of the Committees impacts on the financial health of the school.

June 2021

- Scrutinised financial benchmarking information and discussed the commentary which explains the position of the school within the range of schools, particularly in the context of PPA cover and resource allocation for pupils with SEND.
- Authorised the allocation of additional finances to ensure that an agreed amount of carry forward should be allocated to enhance the learning experience of existing pupils.
- Looked at the financial context of the addition of mobile classrooms.
- Identified the need for increase the resources allocated to support staff dealing with EHCPs, and agreed the allocation of additional resources to ensure that the school manages this work effectively and in line with its statutory duties.