

Safeguarding Newsletter for Families

September 2021

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Keeping children safe is everyone's responsibility

Welcome to our Safeguarding Team

Designated Safeguarding Lead:

Catherine Stratton



Deputy Safeguarding Leads:

Alice Beveridge



Designated Wider safeguarding Team:

Family Support worker (Fully trained in DSL Role):

Theresa Miller



Safeguarding Governor:

Linda Hawbrook



Our Updated Safeguarding Policy September 2021

Please scan the QR code or click the link to find our most recent policy.



The Importance of Attendance for Safeguarding

Attendance monitoring is a key part of our safeguarding processes in school. We take non-attendance and lateness seriously. School will maintain records of where children are and reasons for non-attendance or late arrival. We are a duty to investigate non-attendance - see section 175 Education Act 2002,

Fortnite – an update!



Fortnite appears to remain popular, so we thought we would provide an update for you.

Fortnite is PEGI rated 12 for frequent mild violence which means it is not suitable for those under 12 years old.

It is important to note that when PEGI rating games PEGI do not take into consideration the communications facilities available. Fortnite has a chat facility which increases risks to children. There are different versions of the games including the free to play Battle Royale game (although there are in-app purchases) where up to 100 players can compete against each other. Due to the nature of the game, your child may be exposed to inappropriate language and/or chatting to strangers. IT IS IMPORTANT YOUR CHILD KNOWS TO REPORT CONCERNS.

Fortnite does include a number of parental controls. To help make it a safer environment you may consider disabling voice chat, filtering language and setting privacy setting. Try not to store any payment details within the game/device or make sure you have set purchase restrictions. All users can purchase V-Bucks directly through the game which can then be spent in the Fortnite store.

For further information please visit:

https://www.commonsensemedia.org/blog/parents-ultimate-quide-to-fortnite

Pupil Details

Please ensure you complete the parent mail form regarding PUPIL DETAILS UPDATE. It is essential that we have the correct information stored on our information management system.



Child Protection

in Sport

Physical activity supports both physical and mental wellbeing, but will also benefit children in bringing a sense of normality and routine after another turbulent year.

With many children returning to sporting activities, the NSPCC Child Protection in Sport Unit have updated content about supporting children in this transition. The site also have a wealth of resources for parents and carers relating to sports. https://thecpsu.org.uk/



Child Protection in Sport Unit



Edibles: Information for Parents & Carers

What are edibles?

Edibles are food products that may contain cannabis. There are many forms of edibles, including sweets, gummies and lollipops. They usually contain a number of chemicals, many of which are harmful including tetrahydrocannabinol (THC). THC is the psychoactive compound in cannabis and can make people feel a range of effects. Any product containing THC is illegal in the UK.

The sweet versions are widely available on the internet and via social media and may be easily accessed by young people. The packaging is often deliberately targeted to attract young people. There is NO quality control of these products.

What are we worried about?

The amount of cannabis in these products can vary greatly and sometimes other harmful drugs are added too. The effects of consuming edibles are unpredictable and it can be very easy to accidentally take a larger dose. Edibles take between 1-3 hours to have an effect because food is absorbed into the bloodstream through the liver. Because it takes longer, the person taking them may end up consuming larger amounts of the drug. As edibles may look like other products, there is also the risk someone may ingest them without realising they contain drugs - this could include children.

A Date with Dan – Keeping Children and Young People Safe Online

Online safety can be a bit of a minefield and many of us have lots of questions on how we can not only keep our children safe but also let them enjoy the benefits the online world brings. After our live streamed event earlier this year, many parents and carers asked for the opportunity to ask us some questions. Join our resident Online Safety Officer, Dan Hawbrook, on the 25th November 2021 for a special Question and Answer session for parents and carers which will cover whatever YOU want to know – whether it's game ratings, parental controls, bullying or strangers – we will let you ask us those burning questions.

Sign up will be required to access this FREE session: https://www.eventbrite.co.uk/e/a-date-with-dan-tickets-168597709287

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and



ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



KEEP AN OPEN DIALOGUE

listen to their concerns, empathise and offer reassurance.





SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

