

Wellbeing & Safeguarding Newsletter for Families

July 2022

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I've GOT something to SHARE

Please remind your child/ren to make good use of our Something to Share boxes. Each class has a box and we have three extra postal boxes in communal spaces

across school.







Lincolnshire's Family Services Directory & Local Offer is a one stop shop for all Lincolnshire support services.

Take a look at:

https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page

Governor Update Summer 2022

Our Safeguarding Governors have been in school this term to look at our annual safeguarding audit. This is a Lincolnshire County Council requirement which we have to submit each year. The audit has been successfully signed off meaning we are safeguarding compliant.

We will be issuing a new updated Child Protection & Safeguarding Policy in September. This will be sent out via Parent Mail and available on our school website.

SAFEGUARDING AUDIT

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults



Facebook Messenger is a communication and chat application which is part of the wider Facebook platform and has been a standalone app on mobile devices since 2011. Through Messenger, users can exchange messages and send photos, videos, stickers, gifs, audio files and play games. It allows both one-to-one conversations and group chats, has a 'stories' feature and provides the ability to set up a video call session with up to 50 people at a time through its latest update, Messenger Rooms. That's why we've created this guide to help parents and carers understand exactly what Facebook Messenger is all about.





What parents need to know about



ADDICTIVE NATURE

Whereas Messenger is integrated into Facebook itself on a desktop or laptop, it is a separate app on mobile phones. It is similar in separate app on mobile priones. It is similar in many ways to other messaging platforms with the added bonus of being able to upload stories, make live video calls and have group chats, beyond just standard text messaging. All of this can encourage children to spend more time on the app and on their phone, contributing towards increased levels of screen time.

LIVE STREAMING RISKS

Through its latest feature, Messenger Rooms, Facebook now offers the ability to hold live video calls with up to 50 different users. Although video calls aren't new on Messenger, this latest addition pushes the 'live streaming' element of the app, which is also linked to WhatsApp and Instagram, and doesn't necessarily require a Messenger account. This can heighten the risk factors around privacy, security and being exposed to explicit or inappropriate content from other users with little, to no, prior warning.



#WakeUpWednesday

REQUESTS FROM STRANGERS

Messenger cannot work without creating a Facebook account first. From here, if your child sets their profile to public, there is a chance that children may receive message requests from people they don't know. There have been reports of online grooming on Facebook and some people use fake profiles to reach out to children they don't know to try and encourage them to engage in conversation.

OVERSHARING PERSONAL INFORMATION

Messenger can be an easy way for children to overshare personal or sensitive information with people they don't know. If Messenger is granted access to their photo library, links a phone number to the account or enables location settings, children can potentially share their private photos, videos, menumber and even their current location with others.

CYBERBULLYING RISKS

Like many other social media platforms or messaging apps, Messenger can be an avenue for cyberbullies or trolls to target children through online abuse or sending nasty private messages. This might be in the shape of harassment from others or being purposely excluded from or targeted in

SECRET CONVERSATIONS

Messenger has a function called 'Secret Conversations' which means that your child Conversations' which means that your child can have encrypted end-to-end conversations with another user. Unlike regular chat on Messenger, these messages can only be viewed on the device being used and are not transferred to anywhere else where Messenger is logged in. Messages can also be set to delete after a time, although screenshots can still be taken. This means your child could engage in a private conversation with someone, who may look to take advantage of them, but leave no record of any previous messages. previous messages.

TARGETED ADS & DATA SCRAPING

Facebook uses algorithms to understand how users interact with their platform and also what they're interested in. Messenger is not immune to this, and data shared - even between your child's friends - can be used to target children with advertisements around topics such as health, fitness, beauty, celebrities or something else which might not always be age-appropriate.







REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger or is sent content from someone which makes them feel uncomfortable, they should speak to you about it and report it directly to Facebook. Users can also be blocked from messaging your child further and if your child doesn't want to display to others that they are online, they can switch off their active status from the settings.

KEEP YOUR PROFILE & STORIES PRIVATE

You can setup your child's profile on Facebook so that only friends can contact them. Similarly, on Messenger, parents can make their child's 'stories' feature only visible to their friends list. Not adding a phone number also means that your child can't be found by searching for their personal number. This helps to keep their account more secure and less likely to be found by people they don't know.

SHARE THEIR MESSENGER ACCOUNT

Some parents insist on checking their children's messages regularly, to see who they are talking to, rather than what they're talking about. This can seem intrusive, but when approached in a sensible, collaborative way, it can help you to keep an eye on who your child is communicating with and help to reduce the chances of misuse.



DISCUSS LIVE STREAMING RISKS

Speak to your child about how to use video calls safely and securely. Make sure that when setting up video calls on Messenger Rooms, invites are only sent to friends and family that your child knows and only allow people into the 'room' who they trust. Discuss how they should behave and that they should act responsibly during a live stream, even if it is with people they know.



EXPLAIN THE DANGERS

Give examples of how Messenger has been used by other users pretending to be someone else to get information that they may do harm with. Tell your children that whilst Messenger is a great way for people to communicate and have fun, not everyone is who they claim to be and that they shouldn't accept messages from people they don't know and shouldn't share any private information, such as pictures, videos or their location, with strangers.



Meet our expert

Alex Wright is a former Facebook employee and social media expert with over 15 years' experience working in digital media. He has worked with some of the biggest organisations in the world and has a wealth of knowledge in understanding how social media platforms work and how they engage their audience.





It can be challenging to find holiday activities for digitally savvy young ones. There are plenty of edtech (educational technology) avenues to explore this summer, however, and we've compiled a rundown of our favourites...



For the gamer

There are some excellent free (or cheap) platforms out there which let budding programmers create their own games and characters. Children can discover the basics of game design as they learn how to build characters and make them speak, move and interact with each other. Young ones can construct a game from scratch and then share it with their friends.

Try: Play Lab at code.org - Toca Builders

For the photographer

If your child is an aspiring photographer or loves fine-tuning images before posting them on social media, there are options which young people may find less daunting than Photoshop. As well as editing and adjusting photos, making illustrations or converting between image formats, some packages are geared towards illustration while others let you work with raster and vector graphics.

Try: Photopea • Sumopaint • PhotoGrid

For the sports fan

Video games are usually seen as reducing the time young people spend exercising. However, there is a genre that encourages physical activity: from music-based games that get users up and dancing, to sports simulators where the controller becomes a tennis racket. Devices' ability to track movement in real time and translate it into a game can make physical activity less of a chore.

Try: Runkeeper - Straya -



For the coder

HTML 101 Online, you can find a selection of
101 programming environments where users
101 can learn to make simple apps. Young
100 people can design an app, code it in
D JavaScript or work in text-based language,
then share their newly created app with
friends. With millions of aspiring coders in
the world, the internet has an abundance of
tutorials to get young ones started.
Try: App Lab at code.org + Dance Party at

org • Flappy Code of Hour of Code

(CODE/) For the explorer

Young adventurers can discover the world from new perspectives – strolling Tokyo's streets or soaring over Yosemite. For those with virtual reality headsets, Google Earth VR puts the whole planet within reach, while – even further afield – youngsters can use their device to delve into the wonders of our solar system with virtual tours of NASA's labs and mission control centres.

Try: Google Maps Treks + Google Earth VR

Try: Google Maps Treks - Google Eart NASA at Home: Virtual Tours



For the avid reader

Your child's smartphone or tablet can become an inspirational learning tool that fires their imagination while improving their reading, vocabulary, spelling and comprehension. Mobile reading apps and audiobook libraries are worth setting some screen time aside for. As well as developing young ones' language skills, they also encourage the unbridled bliss of enjoying a good story.

Try: Hoopla * Epic * Audible



For the musician

Learning to play an instrument and creating music electronically has become much easier thanks to technology. As the field keeps advancing, more software is being created – and there are many applications which are compatible with various devices, including mobile phones. For example, your child could start their journey to becoming a superstar DJ with real-time mixing and editing tools.

Try: Let's Play Kids Music: Summer Musical



For the historian

Virtual tourism boomed when the Virtual tourism boomed when the pandemic cancelled everyone's travel plans. Let technology transport you to jaw-dropping historical sites or inside some the world's most inspiring museums. Explore the Colosseum or the Amazon rainforest in VR, take a virtual tour of the National Museum of Computing at Bletchley Park or step inside the British Museum without leaving your living room!



For the artist

Unleash your child's creative streak over the holidays with these arts and craft activity ideas! Most are quick and easy to make with materials you'll probably already have at home. There are ideas for young artists of all abilities, so you're sure to find a few exciting projects to try out. Children could also take a virtual tour of some stunning galleries and art installations.

Try: Artist at code.org • Summer crafts for

Installations.

Try: Artist at code.org • Summer crafts for kids at Activity Village • Summer arts and crafts at Projects with Kids • Google Arts and Culture - virtual reality tours you'll love

Meet Our Expert







CSS











Top Tips

for parents who are separated



The FJYPB members are children and young people with experience of family law proceedings. They have devised these top tips for parents to help them think about matters from their child's perspective.

'Listen to your child'

You can find out more about the FJYPB at Cafcass.gov.uk

- *Remember I have the right to see both of my parents as long as it is safe for me.
 *I can have a relationship with the partner of my other parent without this changing my love for you.
 *Try to have good communication with my other parent because it will help me. Speak to them nicely.
 *Keep my other parent updated about my needs and what is happening for me. I might need their help to.
 *Don't say bad things about my other parent, especially if I can hear. Remember I can often overhear your conversations or see your social media comments.
 *Remember it is ok for me to love and have a relationship with my other parent.
 - Don't make me feel guilty about spending time with my other parent.
 - Don't make permanent decisions about my life based on how you feel at the moment.
 Think about how I feel now and how I might feel in the future. My wishes might change.
 - Be open to change, be flexible and compromise when agreeing arrangements for me.
 - •Its ok with me if my parents don't do things exactly the same. You are both different and that's alright with me.

Our Safeguarding Team

Designated Safeguarding Lead:

Catherine Stratton



Deputy Safeguarding Leads:

Alice Cowles



Designated Wider safeguarding Team:

Family Support worker:

Theresa Miller



Safeguarding Governor:

Linda Hawbrook



Contact Number for the Safeguarding Team in school

(01522) 702669

Our Updated Safeguarding Policy September 2021



September-2021-FIN....pdf

The Importance of Attendance for Safeguarding

Attendance monitoring is a key part of our safeguarding processes in school. We take non-attendance and lateness seriously. School will maintain records of where children are and reasons for non-attendance or late arrival. We are a duty to investigate non-attendance - see section 175 Education Act 2002.

