



Saxilby Church of England Primary School

Newsletter

Reception and Young Explorers.

We would like to take the opportunity to welcome all of our Reception children and their families to our Saxilby School Community. It is wonderful to be able to guide your children through their first year of school.

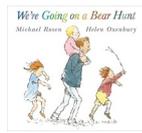
Autumn Term 1 Curriculum Overview

The main focus of this first half-term for the children in Reception and Young Explorer's is to settle in to their new setting. We want to ensure that all children feel safe and secure within the unit and enjoy the time that they spend with us.

We encourage all of our children to explore the many different learning areas within our Early Years Unit, including our outdoor classroom, The Learning Garden.

During the year we will focus our learning on different areas and texts. During this first half term we will be looking closely at;

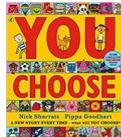
We're Going on a Bear Hunt



The Colour Monster



What I Like About Me



You Choose



All of the different texts above allow us to begin the year by getting to know all of the children as unique and valued individuals. As we learn more about the children, we will encourage them to think about themselves, their likes and dislikes and most importantly what makes them unique and special. Along side this we will be using the book 'The Colour Monster' to introduce the children to different feelings and emotions. Giving the children the language, understanding and tools to explain their own feelings and emotions and look for signs of these emotions in others. We will use language from 'The Colour Monster' book throughout the year to encourage children to express their emotions. If you would like to read the book at home with your child and use similar language the book can be found by following this link;

<https://www.youtube.com/watch?v=Ih0iu80u04Y&t=309s>

Starting school is such a big part of a child's life and learning journey, which is why we like to spend time at the beginning of the year teaching and modelling to children what it is like to be part of Saxilby School. This includes learning to work with others as part of a team, respect other children and adults and follow the school rules and routines.

We would like to ensure parent's that we will always work with our children's best interests at heart and strive to give them the best start to their school education.

The Early Years Foundation Stage Team x

Key Messages:

Wellies

Thank you to everyone that has supplied wellies for their child this year, please could we ask that, where possible, all children have a pair of wellies that remain at school for them to use for outdoor learning and play in our Learning Garden.

Uniform

Please can parents ensure that **all** items of their child's uniforms are clearly named.

Tapestry

We love to be able to share key learning moments with parents and carers through Tapestry. It allows parents to get a real insight into what your child is learning at school. Everyone should have been sent an email to the email address used for completing their child's reception application form containing a link to complete the set up of their account.

Please can all parents and carers ensure that they have completed this set up process.

If you have any questions or queries regarding this, please do not hesitate to contact your child's class teacher regarding this.

Home Learning Challenge:

We have two main home learning challenges for this term for children practice at home:

Home learning challenge 1: To be able to get dressed/undressed for/from school independently.

Home learning challenge 2: To be able to use a knife and fork independently when eating dinner.

Reception Baseline

The Reception Baseline is an activity-based assessment of pupils' starting points in language, communication, literacy and mathematics. It is a statutory assessment set by the government that all reception pupils must complete in their first 6 weeks of school. The children have started these assessments this week with their key worker and will continue with them next week. More information regarding the Reception Baseline can be found by following this link;

<https://www.gov.uk/guidance/reception-baseline-assessment#introduction>