



Saxilby Church of England Primary School 2022-2023

Welcome

This prospectus has been put together to help you gain an understanding of how our school is organised, and to appreciate the exciting opportunities on offer to children in our care. All schools have their own distinctive 'feel', which makes each one unique. We believe that the special feel at Saxilby Primary is to do with our caring, friendly atmosphere. Our school continues to develop in many exciting ways, providing an even more enriching experience for our pupils.

We are extremely proud of our school. Staff, supported by Governors, work hard to deliver a rich and challenging curriculum; to prepare children for future education; and to help them acquire the skills and enthusiasm needed to pursue learning for the rest of their lives.

Our last SIAMS Church School Inspection described the school as 'an outstandingly joyful and compassionate school where clear Christian values are well rooted within the life of the school and complement the school's motto of "Act, Believe, Succeed."' They also identified that "relationships between all members of the school community are particularly robust. Love and consideration are at the core of how adults and children treat each other.

This is particularly seen in the mutual respect and value that staff and children have for each other. As one child said, 'The best thing about this school is that all the teachers respect your opinion.' (SIAMS Report)

The best way to find out about our school is to come and visit, to see us in action and meet staff and children.

A telephone call to the school office on 01522 702669 is all that is needed to arrange this.

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families.

Catherine Stratton Daphne Whiteoak
Headteacher Chair of Governors

More information about our school can be
found on our school website at
www.saxilby.lincs.sch.uk



Our School Vision and Values

Our School Moto

Act, Believe, Succeed

Our School Vision

Within our church school family, children will be empowered to achieve personal excellence and fulfilment with the self belief, knowledge, skills and understanding to lead a positive and purposeful role in an ever changing global community.

Our Aims are to

Educate for wisdom, knowledge and skills: enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.

Educate for hope and aspiration: enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.

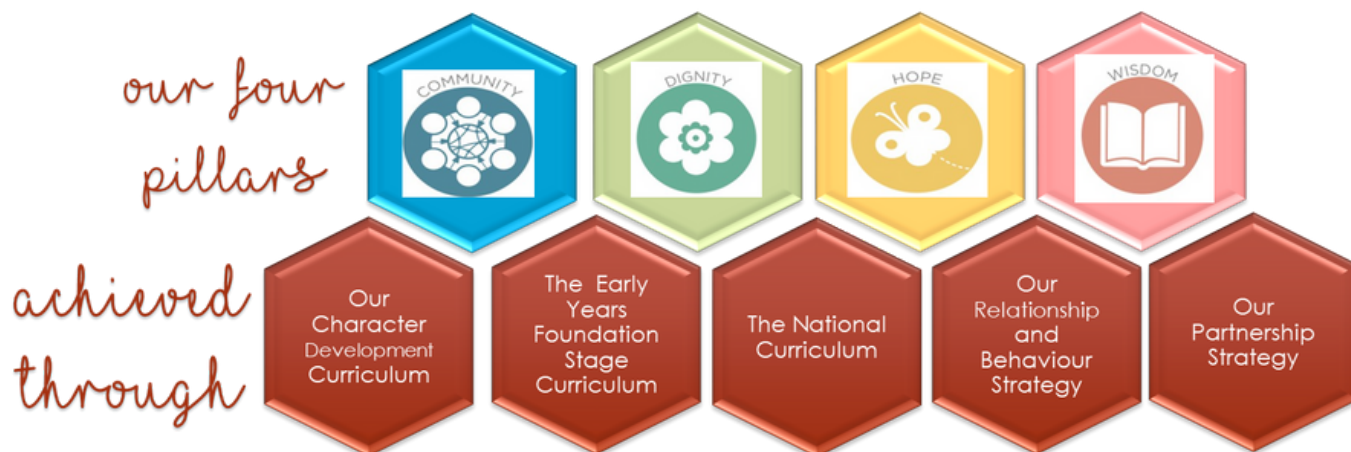
Educate for community and living well together: a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

Educate for dignity and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

Our key values are



Act, believe, Succeed



Our school structure

Early Years Foundation Stage	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Young Explorers	Year 1	Year 3	Year 5
Reception Class 1	Year 1	Year 3	Year 5
Reception Class 2	Year 2	Year 4	Year 6
	Year 2	Year 4	Year 6

We will have;

- Over 400 pupils which will include a pre-school group
- 14 classes plus our young explorer group
- 16 teachers including our Deputy Headteacher
- Currently a full time Special Educational Needs Co-Ordinator
- A large team of teaching assistants and one to one support assistants
- A Family Support Worker
- A team Playleaders
- A midday team
- An admin team of 4
- A very supportive and committed Governing Body

The School Day

8.40 Gates Open

8.50-9.00 Line up , enter school and registration

Breaktime

Lunchtime

3.20/3.25 End of School Day

Children should arrive at school and unless otherwise requested they should stay on the playground until the classrooms doors are opened at 8.50am. Following entry into school registration takes place and the teaching day begins.

Term Dates

These can be found on our school website and via the Lincolnshire County Council website at <https://www.lincolnshire.gov.uk/parents/schools/at-school/term-times-and-holidays/27358.article>





Breakfast Club

A Breakfast Club is available from 7.45am where children are offered a choice of breakfast cereals or toast. Places need to be booked in advance with The Kid's Club.

After School Club

After school club picks children up from class and takes them into our hall for their wrap around care session. This session is open to 9pm.

Charges can be found via the Kids Club Handbook which is available on our website, the school office or via the Kids Club email at

Email: saxilbykidsclub@saxilby.lincs.sch.uk

Website: www.saxilby.lincs.sch.uk

Attendance

Absence from School

Regular attendance is central to raising standards in education and to ensuring all pupils can fulfil their potential. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less well in both primary and secondary school.

The current law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in exceptional circumstances and the headteacher must be satisfied that the circumstances warrant the granting of leave. The School's Attendance Policy is available to download on our website.

We do track attendance and punctuality very carefully and if your child's attendance drops below 95% we will be monitoring it. If it drops below 92% we will be getting in touch.

If your child is absent through sickness or any unavoidable cause, please could you inform the school by telephone in the first instance. This absence constitutes an authorised absence.

Returning to School after an Illness

Children returning to school after illness should clearly be fit to do so and free from infection. Children should be fit to participate in all school activities, including games and playtime. Injury and asthma are of course exceptions. If in doubt, the school is happy to advise.



Inclusion and Equality

At Saxilby Church of England Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socioeconomic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

We tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. As a school we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit us.



*Thinking
Thursdays*

Each Thursday our whole school looks at a key current topic or issue in society, either locally, nationally or globally.

We look at the protected characteristics in depth during our Thinking Thursdays' focused thought and reflection time.

Safeguarding

Saxilby Church of England Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise danger and stay safe. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

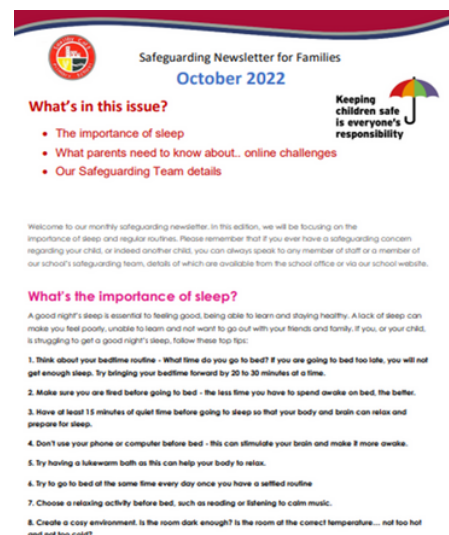
We have a Something to Share Strategy that we continually promote with all the child



We are an Encompass School



We send of monthly safeguarding newsletters



If you would like to know more about our policy or procedures for Safeguarding, please speak to Catherine Stratton, Headteacher who is our Designated Safeguarding Officer.

Catering for the Needs of all Children

At Saxilby Church of England Primary School we believe that every child is unique and special, and we aim to provide a broad and balanced curriculum for all. We are committed to developing cultures, policies and practices that are inclusive.

We have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. This practice of personalising learning applies to all pupils across the learning spectrum and for academically more able pupils this means provision of greater challenge as well as opportunities to attend events to develop their particular talents.

Children succeed highly at our school in many aspects. Excellence is encouraged and celebrated. Children leave Saxilby Primary School highly literate and numerate. Work is well planned, challenging and differentiated appropriately and the whole-school curriculum is planned to provide exciting and creative learning opportunities. Expectations are consistently high across the school and children are encouraged to be independent thinkers and learners, and to have enquiring minds.

Where children are identified as needing additional support, the school adheres to the local offer for SEND, as displayed on our website. We ensure that each child's needs are individually and appropriately catered for, and that any relevant outside agencies are involved in providing guidance and support.

Through assessments and/or observations a teacher may feel a child needs to be placed on the Special Needs Register.



Following discussion with parents and carers, pupils may be placed onto the SEN Register at some point in their school career. For many, this involves a short burst of targeted intervention which may lead to them being removed again, while for others the support process is a longer one. In all cases our aim is to provide the very best education for pupils, allowing all children to fully achieve their potential.

Our Policy for Inclusion and Special Educational Needs and Disability can be accessed via the school's website.

Joining the School

Admissions

Pre-school children are invited to visit and spend time in the Early Years classroom during the term before they are due to start school. A meeting for parents and staff is also arranged during the Summer term.

By law children must start statutory education full time at the beginning of the term following their fifth birthday. Where admission is offered prior to compulsory school age, parents may defer their child's entry into school until later in that academic year.

For community and voluntary controlled schools, children born between 1st September and 31st August will start school full time at the beginning of the Autumn term before their fifth birthday.

For pupils entering any other Year group in September or indeed at any other time of the year, parents with their children are most welcome to visit the school and to discuss placements by prior appointment with the Headteacher. An application must then be made to the Admissions at County Offices who make the final decision.



Extra-Curricular Activities

The school offers a wide range of extra-curricular activities before, during and after school. The children have the opportunity to take part in a range of sports and music activities as well as our school newspaper club. We review the clubs regularly so that the needs of our current pupils are met.



Homework

Throughout their time at Saxilby School, pupils from Reception to Year 6 will be encouraged to spend time at home on their individual study. We ask that children read daily and revise their spellings and Instant Recall Number Facts. In addition to this, the teachers may ask the children to make or find out more about a topic.

Visits and Visitors

We are committed to offering inspirational teaching and learning. Day visits, residential visits and visitors to school are an essential part of our pupils' learning. We ask parents for voluntary contributions and are lucky to have such good support to allow all these experiences to go ahead. We have pre-visit evenings for parents and whilst on the visits we have a blog where parents can see regular updates and pictures.

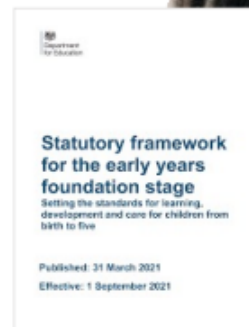


The Early Years Foundation Stage Curriculum

What to expect in the Early Years Foundation Stage (EYFS)

- The Early Years Foundation Stage (EYFS) outlines what adults must do to help children learn and develop and to be healthy and safe.
- This guide is for parents* of children from birth to five years old. It will help you find out more about your child's learning and development in the EYFS.
- The EYFS includes seven areas of learning and development. In this guide the seven areas are split into three age bands**:
 - Birth to three
 - 3-4
 - 4-5 (the reception year in school)
- In each band, there are suggestions about what your child may be doing, and how you can help them. It's important to remember that children develop in different ways and at different rates.
- After each age band you will find top tips for fun, playful experiences that you and your child can do together at home.

*'Parent' is used to mean parents, carers and guardians. **The age bands follow [Development Matters](#), which is the Government's non-statutory guide for all early years practitioners, childminders, staff in nurseries, nursery schools, and nursery and reception classes in school.



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Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

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More information can be found at
<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>
and
on our school website

The National Curriculum

We aim to prepare children fully for life in modern Britain through our broad, balanced curriculum and our strong ethos underpinned by Christian values promoting spiritual, moral, social and cultural development.

We have developed a creative curriculum that successfully offers a wide range of developmental opportunities that will meet the individual development of all the children in our care.

The structure of the National Curriculum 2014 is as follows:

	Key stage 1	Key stage 2
Age	5 – 7	7 – 11
Year groups	1 – 2	3 – 6
Core subjects		
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
Foundation subjects		
Art and design	✓	✓
Citizenship		
Computing	✓	✓
Design and technology	✓	✓
Languages ⁴		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical education	✓	✓

Up to date
information about
our curriculum can
be found on our
school website
at
www.saxilby.lincs.sch.uk